



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	KLE Society's Shri Channagirishwar Prasadik Arts, Science & D. D. Shirol Commerce College, Mahalingpur
• Name of the Head of the institution	Dr. B. M. Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08350270235
• Mobile no	9448897455
• Registered e-mail	scpdgcol@gmail.com
• Alternate e-mail	klescpiqac2022@gmail.com
• Address	Basveshwar Circle, Mudhol Road Mahalingpur
• City/Town	Mahalingpur
• State/UT	Karnataka
• Pin Code	587312
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Rani Channamma University				
• Name of the IQAC Coordinator	Dr. K. M. Awaradi				
• Phone No.	08350270235				
• Alternate phone No.	9480414025				
• Mobile	9880465091				
• IQAC e-mail address	klescpiqac2022@gmail.com				
• Alternate Email address	soraganvil@gmail.com				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.klescpcdds.edu.in/iqac/2019-20_agar_report.pdf">https://www.klescpcdds.edu.in/iqac/2019-20_agar_report.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.klescpcdds.edu.in/SCPD/DSFiles/Academic%20Calendar%202020-21.pdf">https://www.klescpcdds.edu.in/SCPD/DSFiles/Academic%20Calendar%202020-21.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	0	2015	28/02/2005	27/02/2010
Cycle 2	B	2.76	2011	30/11/2011	29/11/2016
Cycle 3	B++	2.81	2017	22/02/2017	21/02/2022
<b>6. Date of Establishment of IQAC</b>			25/05/2005		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	2021	0	
<b>8. Whether composition of IQAC as per latest</b>			Yes		

<b>NAAC guidelines</b>		
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Organized one day National Level workshop on "Farm Laws: 2020 Provisions, Impact &amp; Ways Forward" 2. Organized one day National Level workshop on " Scope on Entrepreneurship Skills in sugar Industry" 3. Organized one day International Level webinar on "Recent Trends in Molecules to Materials". 4. Organized one day International Level webinar on "Effective Communication Skills for Successful Career". 5. Organized one day National Level webinar on "IPR in India: Nature, Trend and Policy"</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes				
To organize work on competitive examination	Organized one day workshop on "Tips to Cracks KPSC Exams" on 21-08-2020				
To Organize webinar on National Education Policy	Organized one day National Level webinar on "National Education Policy - 2020" on 15-01-2021				
To Organize webinar on Covid awareness	Organized one day National Level webinar on " Covid-19 Awareness and Yoga Practices- Healthier Lifestyle" on 15-01-2021				
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td><b>IQAC</b></td> <td><b>21/06/2021</b></td> </tr> </tbody> </table>		Name	Date of meeting(s)	<b>IQAC</b>	<b>21/06/2021</b>
Name	Date of meeting(s)				
<b>IQAC</b>	<b>21/06/2021</b>				
<b>14.Whether institutional data submitted to AISHE</b>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td><b>Yes</b></td> <td><b>29/01/2022</b></td> </tr> </tbody> </table>		Year	Date of Submission	<b>Yes</b>	<b>29/01/2022</b>
Year	Date of Submission				
<b>Yes</b>	<b>29/01/2022</b>				

## Extended Profile

### 1.Programme

1.1 173

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 964

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 310

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 258

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 46

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 46

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	173
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	964
Number of students during the year	

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2.2	310
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	258
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	46
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	46
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4. Institution

4.1	18
Total number of Classrooms and Seminar halls	
4.2	133.1918
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	92
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The effective implementation of the curriculum as prescribed and made mandatory by the affiliating University, is ensured through the development and meticulous deployment of the action plans. In consonance of the institutional academic time table, each department prepared it own time table. The workload, subjects, papers and units to be taught during the semester are distributed by the HoD's of respective department in close consultation of the Principal. Certificate courses are conducted by concerned departments.

Each teacher prepares teaching plan for each class to be engaged and such plans bank upon the calendar of events of the college prepared by the IQAC which in turn prepares the calendar of events of the concerned year based on the calendar of events of the affiliating University. Departmental meetings are periodically conducted to ascertain the status of the implementation of the teaching plan of the syllabi. Teachers have been sufficiently

motivated to use ICT-LCD projectors, Net connected smart boards etc to make the TLE process effective and result oriented.

Each and every action plan is religiously executed, implemented and documented to ensure transaction of prescribed curriculum

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College follows the academic schedule of the affiliating University. Evaluation plans follow the prescriptions provided by the University.

- Academic calendar of events.
- Time-table for every semester and follow it meticulously.
- Teaching plans are prepared by the concerned subject teachers.
- Use of ICT in teaching.
- Organization of the fests, seminars, conferences and competitions for developing their skills enhancement and sustenance.
- Feedback responses from students, parents and alumni on the institution, curriculum, College premises, infrastructure and facilities available for students.
- The development of research culture in the College.
- It also prepares the Annual Quality Assurance Report as per guidelines and parameters of NAAC and submits to NAAC every year in time.

**Internal Evaluation System:**

Internal Assessment Scheme and the evaluation facility available for students. 20 Marks in each theory paper as Internal Assessment has ensured academic ambience.

Two tests and one assignment keep the students on their toes. The first and second tests are conducted as per norms of University onwards 8th and 12th week. IA Marks are submitted to the



University online in the prescribed format.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

23

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

05

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

287

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The Parent University always Upgrades its curriculum activities at regular intervals to integrate the cross cutting issues as follows.

**Gender**

Gender equality and opportunity for women are necessary and provide equal opportunity for the development of the girl student and the female staff for marinating the equality among them. The women Empowerment cell & anti ragging cell are take utmost care and female staff.

**Environment & Sustainability**

The courses address environment & sustainability it appreciates the ethical, cross cultural, historical context of environmental

issues & the links between human & natural systems.

- Environmental studies
- Ecosystem
- Population ecology

#### Human Values

Department of Political science organized seminars on Human values and modern Society College displays boards and boarding in the campus relating to the Human values, code of conduct, Right to information Act.

- Nutrition & health
- Human diseases
- Human resource development

#### Professional Ethics

The courses mentioned below describe professionally accepted standards of personal behaviour values & guiding principles.

- E-business & E-marketing
- Business Ethics
- Marketing management
- Chemistry in everyday life
- Entrepreneurial management

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

123

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.klescpcdds.edu.in/Criterion/AQA R-20-21/1.4.1.pdf">https://www.klescpcdds.edu.in/Criterion/AQA R-20-21/1.4.1.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>C. Feedback collected and analyzed</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.klescpcdds.edu.in/Criterion/AQAR-20-21/1.4.2.pdf">https://www.klescpcdds.edu.in/Criterion/AQAR-20-21/1.4.2.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
382	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
382	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The performance of students is assessed by internal assessment tests and semester end examinations. The process of identification of slow learners comprises conducting discussion, internal tests,	

additional tests, viva-voce etc. The performance or obtained marks are the key indicators to categorize students as slow learners and advanced learners. Under Non-CBCS scheme of syllabus there are at least two compulsory internal assessment tests conducted at the mid and thirty days prior to the semester end examination. However, in the assessment period college took innovative steps such as personal interaction with students about their area of interest, interviewing, question answer session, the quiz on general knowledge etc. The academic performance in the previous academic year is a good indicator to identify the slow and advanced learners.

The bonding between staff members and students is highly appreciable in the institute. Distinction of the students over their performance is easily sought and hence categorisation as advanced and slow learners is done. Advanced and slow learners are identified through their performance levels in examinations. Special classes for slow learners are conducted to teach them in feasible manner with all necessary tools, such as models, pictures, animated videos etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
964	46

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Solving methodologies are used for enhancing learning experiences**

**The following are the various Student centric methods to enhance Teaching- Learning**

**Methods are:**

1. National & State level student seminars
2. Special lectures
3. Lab experimental work
4. Written Assignments
5. ELearning: identifying online resources for self-learning
6. Webinars
7. Project works
8. Extension activities
9. Awareness programs
10. Laboratories like language, Agriculture-Marketing, Computer, Business and science department
11. Digital Library

The college encourages teachers to use the latest teaching technology including audio-visual Teaching machines. Student learning is enhanced by adopting approaches / methods such as seminars, and special lectures. The faculty members are encouraged to participate in State / National Level seminars for which beneficial assistance is given by the college. Challenging assignments and projects are given to the students to hone-up their intellectual caliber, sharpen their inquisitiveness, induce them to experience the thrill of learning and enjoy the pleasure of achievement. Study material and periodic assignments are also made available to the students. This enables students to come prepared for the classes. MOUs are signed with leading industries to bridge the gaps in the curriculum. To arrange certificate course to improve the knowledge among the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute always strives to make the latest Information and Communication Technology (ICT) infrastructure available for use by its students, faculty, and technical staff members in the campus. The learning experiences of the students are enriched with the latest state-of-the-art educational technologies used by the

teachers and by adequate use of the ICT enabled tools to its optimum level for making the teaching-learning process are effective.

The institute has dedicated digital classrooms for all programs. The use of multimedia teaching aids like LCD projectors, Hi-Class English Language software, classrooms with internet connectivity computer/laptop systems are usually in use in digital classrooms. The institute has multiple use seminar hall equipped with multimedia facility using ICT tools. Invited talks and webinars are conducted regularly in seminar halls using ICT facilities. The institute encourages the teachers to use modern teaching aids. The program-wise class routine includes the details of the regular classes to be conducted through ICT enabled tools. Faculty members prepare Power Point Presentations (PPTs) and other materials like relevant videos and animations, etc. to deliver the lectures to create the best learning environment for the students. Group assignments are given with eliciting questions for which the learners have to be actively engaged in the library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality



<b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>	
40	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
13	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
46	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>
<b>2.5 - Evaluation Process and Reforms</b>	

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our College has adopted the Mechanism for internal assessment in which exam department prepares the time table well in advance and communicated to the students and staff, same is placed on the notice board. After conducting the unit tests as per the University guidelines papers are assessed and brought into notice of the students. The concerned teachers handover the evaluated scripts to the students and confirms the marks allotted to each questions and explain the method of writing the answers. Further. Students are given two to three home assignments in each semester to develop their writing skill; these are also handed over to them by assigning the grades which is one of the bases for the 3 internal marks. Teachers consolidate the marks and show to the students and before freezing the same in the Oasis portal of the Rani Channamma University, the consolidated statement is displayed on the notice board one week before freezing and finally these are recorded in the internal assessment register and authenticated by the Principal and exam department in-charge teachers. This process is carried out in very transparent and robust manner.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Academic Calendar is displayed on notice board and on website for all stakeholders. The college conducts tutorial, home assignment, tests, presentations, group discussion, etc. The college exam committee executes its internal exams in a very meticulous manner. Internal assessment marks related grievances if any are placed before the concern teacher at initial level and redressed on time bound manner, Internal exam marks of the student are displayed on the notice board and queries are discussed with them till they satisfy, if any serious grievances are placed before the committee where Principal is the chairperson. Since it is an internal evaluation, students cooperate in a very positive manner and up to this stage; no such serious grievance is raised in the college.

- Redressal mechanism at College level:

- Students have an easy access to teachers to get redress their grievances, if any, about internal assessment (IA) marks and grades of home assignments.
- The final IA marks statement for each semester is displayed on the notice board.
- Redressal Mechanism at the University Level:
  - They can apply for revaluation, challenge evaluation and corrections in marks statement.
  - They can apply for the photocopies of answer books.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College is permanently affiliated to Rani Channamma University, Belgavi and it follows the programme wise curriculum designed by the university. The learning outcomes of the programmes and courses are stated clearly by the university. The same is published in the official website of the university which can be downloaded by the affiliated colleges. The college has developed its POs and COs taking into consideration the mission and goals of the programmes. For all the undergraduate and postgraduate programmes the POs and COs are drafted following discussions with all the stakeholders.

The programmes offered by College cater to multiple interests of the student community and also at building the human capital needed by the society and nation. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which is critical for building students' competence and personality. There is also an emphasis on holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills to make them employable in the world. The POs/COs is thus in keeping with the prime motto of the college i.e. empowering students and preparing them to be catalysts of change.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our management always emphasize on the output of student. It regularly directs to the IQAC to execute it properly. The mission statement of the college itself clearly states the approach towards the holistic development of students' overall personality.

There are four programmes in the college viz. Arts and Commerce, science and PG in commerce, though these are traditional in nature but college has been continuously working on the attainments of these outcomes very systematically from the first year of their college. The very purpose of academic journey is elaborated through Principal address during inauguration of academic activities, induction programme, expert lectures and classroom interactions. Online and on paper feedback of alumni student helps to evaluate whether students have properly perceived the content of the curriculum.

The COs, POs and PSOs are displayed at various locations in the college campus. Close awareness of cross-cutting issues, basic conceptual clarity, life-skills, practical exposure and their behavioral change are few of the parameters to recognize or evaluate the attainment of their course outcomes. CIE, Google Classroom, PPT Bank, MCQs, Peer Evaluation, Home Assignments, Unit Tests and university assessment are substantially helping to evaluate the learning outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during

the year

195

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://www.klescpcdds.edu.in/Criterion/AOAR-20-21/Annual%20Report.pdf">https://www.klescpcdds.edu.in/Criterion/AOAR-20-21/Annual%20Report.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.klescpcdds.edu.in/Criterion/AQAR-20-21/2.7.1.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- The institution constantly strives to inculcate creative thinking habits in students and staff to meet current global demands and expectations..
- The college has many academic innovations viz; Student seminars, Field visits and Certificate course which created positive impact for mechanism of knowledge transfer.
- The library is a Store-house of books, e-books, free internet facilities and INFLIBNET facilities, students are often encouraged to access the books from the library and acquire knowledge.
- The College has developed business lab, Computer lab, Language lab and also sets separate labs for science students.
- The result is that 2(two) of our students secured University Ranks and more number of students got highest percentage of

marks in the University examinations.

- The college encourages students to pursue entrepreneurship related activities and toward this end with skill enhancement programme on competitive exams (09/01/2021) and Tips to Crack PSI/KPSC Exams (23/01/2021)
- The college has organized workshops on Intellectual property rights on Research methodology to promote a healthy and ethical research ecosystem.

The college research committee bridges the gap between learning, and research related activities, our college students have written articles and they are published in our college fortnightly newspaper "Channagiri".

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	<a href="https://www.klescpcdds.edu.in/SCPDDSFiles/Research%20Policy.pdf">https://www.klescpcdds.edu.in/SCPDDSFiles/Research%20Policy.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of faculty, students and staff with neighborhood community for their holistic and



sustainable community development through various activities. Every year programme are organized under which students and staff participate voluntarily in community based activities with neighborhood various awareness programs like cancer awareness programme, legal awareness and road safety programme and also organize Van Mahotsav.

The extension activities are organized by various departments of our institute. The institute continuously organizes activities by students to maintain the clean environment and took active part in the blood donation camp, exhibition of seed collection and vaccination programme for student.

Impact and sensitization: Exposure to extension and outreach activities sensitizes the students towards the social issues. The activities conducted lead to imbibe the values of social responsibility such as:

1. To help people in need on distress.
2. To understand and share the need of under privileged children.

The extension and outreach activities sensitize the students and working together with other individuals, Students learn to communicate, manage, conflict and lead others. Involvement in these extension and outreach activities the students develops Communication skills and leadership skill. These activities help them to become good leaders and responsible citizens.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

10

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

544

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution has developed the infrastructure and physical facilities sufficiently as per the minimum specified requirements to facilitate the effective teaching and learning. College

accommodates 964 students studying in UG and PG programmes. The campus is spread over 4 Acres and 24 Gunta which facilitates excellent infrastructure for teaching-learning process, career progression and higher education. The campus main building accommodates the chamber of Principal (01), Administrative office (01), Auditorium (01), classrooms (17) of which 04 are smart classrooms & 09 are ICT enabled, Staff room (01), Staff cabins (02), well furnished library, 01 Digital library, Washrooms (05), State of art laboratories (07), NSS room (01), multi-purpose Gymnasium (01), IQAC room (01), health centre (1) and open theater with 250 seating capacity Class Rooms: College has sufficient number of ventilated, spacious class rooms for conducting theory classes. There are 10 glass boards and 10 white boards in the college.

**Laboratories:** All the labs are equipped with modern, modular and functional workspaces integrating the student needs of water, electricity, gas and ICT needs.

**Auditorium:** The College has an auditorium for organizing special lecturers, workshops, seminars, conferences and other programs.

**Girls' hostels:** Our institution has 2 units of girls' hostels with sufficient infrastructures.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Sports and games:** Our college has the best practice of providing colors, sports uniforms, diet money, and trainers and also instituted endowment prizes of Rs. 2,000 to the Sportsmen placed in inter-university. Participants instituted by Physical Director of the College, Rs. 5,000 to each University Blue, Rs. 1,000 to each member of University champion team sponsored by the College.

**Outdoor Games & Indoor Games** A fully furnished indoor games and College has caters the needs of all major outdoor sports events with standard courts and track facilities. The playground facilitates the following:

- \* Volleyball court measuring 23X14 mtrs
- \* Kabaddi court Measuring 16X13 mtrs
- \* Tenni-coit courts measuring 29X14 mtrs
- \* 200 mtrs track with 6 lanes

**Gymnasium:** A well furnished gymnasium is available in the college with 02 Spin bike, Iron rods, 10 sets steel dumb bells, 4 Iron dumb bells Rubber plates, Trade-mill, Weight lifting set, T-bar, 5 Big size iron plates facilities are made available.

**Cultural Activities:** The College also encourages students to participate in various cultural and literary activities and make the students excel in their field of interest and they are provided with TA, Registration fees, Costumes, Trainer facility, diet and all other equipments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

101.79

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library recognizes the importance of functioning in a thoroughly professional way taking into consideration the interests of all the departments. The Library committee consists of the principal as Chairperson aided by a Convener, senior faculty and Librarian as secretary of the committee and student representative. The Committee also has representatives from each department for one academic term or more. The Library Committee works on a rational basis of faculty involvement. These faculty representatives report back to their respective departments on all the issues discussed, funds allocated, new journals subscribed and they also encourage members to suggest names of books to be included.. This enables the Librarian and the library staff to meet student batches and introduce them to the easy means of accessing the books on the shelves as well as available on-line resources. The library committee takes the lead incepting strategic directions for all aspects of the library services and operations. It meets regularly to engage with all the issues related to student requirements from the library as resource and endeavors to priorities funds judisiciously, in order to make the process and operation of the library students friendly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-

A. Any 4 or more of the above

**ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.23

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

27

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

This includes provision of computers, internet and Wi-Fi facilities. Our college has provided LCD, Motorola screens and

smart boards to enable teachers and students to switch over to dust free and IT supported teaching-learning methods. The computers in the computer laboratory, Digital library, administrative office, staff room, staff cabin and Language laboratory etc. are connected with LAN and internet facility. Earlier our institution got internet services from BSNL up to 5th October, 2020, and now service of internet is taken on lease basis from Airtel on 6th October, 2020 for the period of 5 years with 60 MBPS speed. The college office uses LAN facility and software's for admission of students and fee collection, this software is provided by Theorem technology, Bangalore. The examination section uses OASIS software provided by the Rani Channamma University, Belagavi to get student's results and to maintain all other confidential matters. These IT facilities are updated annually. The account section uses Tally ERP 9.0 version. 'People works' software for salary of unaided staff is provided by our Society and on-time attendance management system for Biometrics of staff is used. The library uses e-lib and INFBLIBNET software for its automation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

123

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>



#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

31.40

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In order to fulfill the vision, mission and objectives of the institution and to impart the quality education, the college authority has created sufficient infrastructure necessary to facilitate effective and efficient teaching and learning processes.

**Laboratory:** Our institution has developed state of art laboratories to carry out experiments which can enhance the practical skills among the learners and Lab equipments are strictly inspected by lab assistants before the commencement of practical classes and examinations.

**Class Room:** The class rooms are well maintained. Most of the classes are maintained neat and tidy by the menial staff and used for teaching and learning effectively. **Computers:** The College has a system where the lab instructor and the lab assistant administer to oversee the maintenance of the systems.

**Sports amenities:** All the amenities are under the in-charge of the Director of Physical Education. A sports room houses sports utilities. Time is allotted to students for using Gymnasium.

**Library:** library facilities are open to the students and staff from 8.00am to 5.30pm. Maintenance and utilization of library

resources are done strictly following the library rules.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

474

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Link to Institutional website	<a href="https://www.klescpcdds.edu.in/Criterion/AOAR-20-21/5.1.3.pdf">https://www.klescpcdds.edu.in/Criterion/AOAR-20-21/5.1.3.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
--

906

<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
--

906

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent</b>	<b>A. All of the above</b>
--	----------------------------

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

26

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

74

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

05

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The motto of our college is 'To focus on the integrated development of students' personality'. In our college Students Parliament is set up as per the norms & meetings held with regular intervals. The College Parliament Committee selects the Students' parliament every year. It functions from the first meeting held under the Chairmanship of the Principal. The role and responsibilities are explained to them. The students' representatives on various committees in college are finalized in said meeting based on their interest. The College Parliament Committee assigns their required portfolios to the class representatives in the said meeting.

The members of the parliament are selected on the bases of their merit in the previous exams for each class. The General Secretary will be selected from all the final classes on the basis of merit in the third semester. The students are represented in IQAC, Student Guidance Committee, Disciplinary Committee, Ladies Representative Committee, Sports Committee and Reading Room Committee. During the every academic year inauguration function, the college holds "Oath taking ceremony" and all parliament members used take oath. The students' parliament takes active leadership in conducting activities like seminars, sports and cultural.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

45

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our College has Alumni Association was registered on 12th December 2018 under the name and styled as "KLE SAMSTEYA SCP PADAVI VIDYARTHIGALA SANGHA MAHALINGPUR". It is registered under Karnataka's Societies Act 1960 and its register number is BRBK/SOR/914/2018-2019. It has governing body with president, vice president, secretary, treasurer and general secretary. Two faculty members of our college used to monitor all the activities of the Association. The mission of the Alumni association is to provide an interface for establishing a link between the Alumni, staff and students of the college.

The Alumni of our college are serving as teachers, college lectures, bank officers, judicial officers, public prosecutors, police officers etc. Many of our Alumni are also engaged in business activities, media persons, drama artists, film actors, agriculturist and social workers.

The Alumni association contributes significantly through financial and nonfinancial means in possible way and same is notable one. Alumni along with our college students have collected Kodagu flood relief fund. During Covid-19 Pandemic crises, Alumni have served

and provided masks, sanitizers to the general public. More than six lakhs rupees have been instituted by Alumni for endowment prizes and towards financial assistance to poor & meritorious students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Nature of Governance.

The Principal is the Executive Head of the institution and is vested with powers to ensure the proper conduct of the academic programmes, research and extension activities. To ensure effective governance, the institution has a Governing Body, Board of Management and several committees like the College Advisory, Curriculum, Admission, Grievance-redressal and IQAC. Bottom-up approach is followed in the decision making in all departments guided by the Head who is the senior most faculty.

The college functions in compliance with the directions and norms of the statutory bodies - UGC, MHRD, Government of Karnataka and Rani Channamma University, to which it is affiliated. Faculty recruitment and admission of students are purely merit based and are in accordance with the government regulations. The teacher quality is assessed by feedbacks and performance appraisals and due recognitions are given to their regularity, research, quality publications and social outreach initiatives.

#### Perspective Plans



For betterment of educational services, the institution has plans to

- Introduce skill oriented programmes
- Implement Examination reforms
- Strengthen research, consultancy, innovative practices and industrial collaborations by establishing start ups
- Bolster extension activities and social outreach programmes

Increase focus on entrepreneurship development

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralized and participative management is practiced in the institution for its governance. All the activities relating to academic, administrative and other allied areas are planned and approved by the governing body and the Board of Management based upon the government policies.

This management pattern is implemented in the following stages.

- Preparation of time-table for the exams
- Conducting unit tests for IA marks
- Registration of candidates for the exams
- Display of IA marks within time
- Preparation of list of invigilators and getting their acceptance
- Preparing the examination venues
- Publication of results in leading news papers.

The practice:

A tentative timetable indicating the day, dates, time and subject is circulated one to two weeks before the commencement of exams to the Principal and all departments for verification and corrections if any. It is displayed in the notice boards of the principal and the departments at least one week before the exams for the benefit

of the students.

To look after internal test, Examination committee is formed one of the senior most faculty appointed as Convener of examination committee. He performs his duties as per the norms of examination of Rani Channamma University, Belgavi.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To ensure quality in the HEI, perspective plans and appropriate strategies based on sound quality policy are developed and implemented. In the background of the analysis of the current in-campus and off-campus scenario, the perspective plans evolved involve strategies relating to teaching-learning, research, extension activities and employability.

#### Policy and strategies for Extension Activities

**Policy:** To satisfactorily fulfill the social commitment of the institution through purposeful and effective extensions and outreach programs.

#### Strategies:

- To encourage students to get involved in extension services under the expert guidance of the faculty.
- To ensure involvement of all departments in the extension activities institutionalise the practice

After a detailed discussion with faculty and students, proposals for extension activities are prepared every year by NSS, Youth Red Cross Wing and all the departments for getting approval from the institution. The proposals are collected by the IQAC for scrutiny and are submitted to the Principal. After their review, the proposals are forwarded to the management, with their recommendation for financial support.

#### Important Extension Activities.

1. Tree plantation
2. NSS special camp
3. Health check-up
4. Blood donation
5. Legal awareness program

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our Management is highly committed and dedicated, to enable the institution to cater to the contemporary requirements of higher education in the rural area in which our College is meaningfully functioning.

- **Role of Top Management:**
- With a centenary long rich experience, the KLE society is an educational empire that imparts quality education in all the levels from KG to PG to Research. It acts as the supreme administrative body of the society.
- It encourages the achievers in academics and sports by honoring the students and teachers with gold and silver medals every year during the KLE foundation day celebration.
- **Role of the Principal:**
- Principal is the link between the management and the staff. He is the leader of the team and has compassionate leadership approach while working with staff and forms various committees.
- The Principal constitutes various committees and appoints the conveners and coordinators and creates the effective implementation of administrative procedures relating to activities academic, curricular, co-curricular.
- **Role of Staff:**

- Apart from teaching, the teachers propagate and impart basic and applied knowledge to students.

Our teachers interact regularly with the students on issues related to their courses, career opportunities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://www.klescpcdds.edu.in/Criterion/Criteria6/6.2.2.pdf">https://www.klescpcdds.edu.in/Criterion/Criteria6/6.2.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

#### Teaching:

- Annual Salary Increments.
- DL facility for attending enrichment program.
- Life Insurance.
- Provident Fund for Unaided Faculty.
- Employee State Insurance
- Maternity leave

**Non teaching**

- Annual Salary Increments.
- Health Insurance through KLE's 'Vidyashri' Scheme.
- Uniforms for Minstrel Staff.
- Life Insurance
- Duty leaves facility for attending enrichment program.
- Employee State Insurance
- Gratuity
- Maternity leave

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

09

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

05

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The institution has a performance appraisal system to assess the quality of the faculty and work efficiency of non teaching staff. Two separate templates are used for teaching and non teaching staff and are collected every two years.

The faculty appraisal is based on their qualification, teaching methods, teaching experience, experience, output, exposure and guidance provided in research, curriculum designing, evaluation, external expertise offered, consultancy given, contribution to co-curricular, extra-curricular, administrative and social units, projects undertaken, papers presented in international and national seminars, Publications in reputed journals, patents applied, filed or granted, awards and recognitions, engaging students in developmental activities, extra responsibilities held in the institution etc.

The non teaching appraisal is according to their requirements like Qualifications, trainings underwent, responsibilities held etc.

IQAC initiated the performance appraisal system. This is done for all faculties of all departments of the institution and the non-teaching staff.

The form is circulated and the filled-in forms in a stipulated time are collected and submitted to the Principal. After a scrutiny principal attests the appraisal. Then it is forwarded to the management for their consideration. The commendable performances are encouraged and recognized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audits of the institution are carried out regularly by our internal audit firm (M/S Bhadrannavar & Co. Chartered Accountants - Firm Registration No. 012812S). Based on the accounts and records submitted by the college office, the firm conducts the internal audits and hands over the reports to the management. The audit reports are prepared every year. After a study of the report, the management instructs the concerned section to rectify the errors to set right the audit objections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Strategies Employed for Resource Mobilisation:

The institution has a comprehensive resource mobilisation policy. The Institution seeks to mobilise funds from government and non-government agencies for the improvement of infrastructure and knowledge resources in the institution. It reaches out to local organizations and welcomes donations memorial prizes and endowments from staff members, alumni and Patrons towards prize and endowment funds. The detailed report is prepared and submitted to relevant authorities such as state government, UGC and National commission for women. Existing women's hostel has been upgraded with modern facilities. Multi gymnasium facility has been provided keeping the interest of sports persons. New classrooms and science labs are built for upgrading science education. Drip and sprinkler irrigation system has been arranged to achieve green campus stature. Water purifiers has been installed. Solar photo voltaic panels are installed to reduce electricity consumption. The college has developed garden with several herbal and medicinal plants. The institute conducts Green Audit, Energy Audit and



Environmental Audit by agency having ISO certification. Library resources have been augmented with new books, journals and E-library resources. College campus is fully secured with border walls and systematic welcome gates.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is established in the institution to maintain and enhance quality of education. The prime task of IQAC is to develop a system for conscious, consistent and catalytic improvement in the performance of institution. The work of IQAC is the step towards the internalization and institutionalization of quality enhancement.

**Student Council:** The College has student council called student parliament. The members of this council are selected on the bases of their merit in previous exams. Student parliament has representatives by each class and is headed by the general secretary. This council list the suggestions of students and convey them to college authority. It takes active part in conducting college activities like seminars, sports and cultural.

**Student seminars:** It is another unique program that our college practices. Our institution organizes inter-collegiate, state and National level seminars in all the subjects. The students of different colleges participate and present their research papers, it is an opportunity and a platform for them to show their abilities in research filed the alumni of our college institute prizes for the best paper presenters the college provides seed money of Rs. 10000/- per seminar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

( For first cycle - Incremental improvements made for the preceding year with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives)

At the beginning of the every academic year the faculty members of each department prepares the Blue Print of each one of the subjects that are in the form of departmental time-table, individual teacher's time-table and lesson or teaching plans and the same is approved by heads of corresponding departments and are submitted to the Principal for approval. For the last five years IQAC has made teaching and learning process student centric by the way of adapting calendar of events consisting student seminars, special lectures and field visits.

Work Diaries and Attendance Registers are checked and reviewed periodically by Heads of the Departments and also the Principal.

Periodic review meetings are held to oversee the progress of curricular and Co curricular activities of each department. Staff meetings are also conveyed and conducted to take oversight of the progress of teaching-learning process as per time-table of the College.

After each internal test and University exams results are analyzed to assess the performance of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)**

**B. Any 3 of the above**

**Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.klescpcdds.edu.in/Criterion/AOAR-20-21/Annual%20Report.pdf">https://www.klescpcdds.edu.in/Criterion/AOAR-20-21/Annual%20Report.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution follows the gender equality in curricular as well as co-curricular activities.

- Annual gender sensitization action plan:-

Gender equity action plan includes 3 programs-

1. Gender sensitization programs
2. Physical facilities
3. Other support facilities

- Specific facilities provided for women in terms of :

1. Safety and security -
2. Physical facilities: CCTV cameras are installed throughout the campus as well as in every classroom. Security guards were appointed for 24\*7. For safety, precautions like first aid kit, fire extinguisher is placed in every laboratory and other places where it is required. College has Anti-Sexual Harassment Cell to monitor the safety of the girl students. Anti-Ragging committee and Anti- Ragging Boards are displayed in the campus
3. Health center: A part-time Physician is appointed to take

care of health of the students. A medical room with few health facilities and first aid kit are provided.

**4. Counseling:**

Objectives of the counseling cell: To provide counseling to the students facing academic problems. To develop self-motivation among students.

1. Common Room: Ladies Room is provided to relax in the free hours.
2. Hostel facilities for girl students: There are two hostels. The hostels are installed with CCTV.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.klescpcdds.edu.in/Criterion/Criteria7/7.1.1%20Doc%202.pdf">https://www.klescpcdds.edu.in/Criterion/Criteria7/7.1.1%20Doc%202.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.klescpcdds.edu.in/Criterion/Criteria7/7.1.1%20Specific%20Facilities%20provided%20for%20women.pdf">https://www.klescpcdds.edu.in/Criterion/Criteria7/7.1.1%20Specific%20Facilities%20provided%20for%20women.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- **Solid waste management**

Solid waste includes biodegradable and non- biodegradable components. Every day all the academic buildings and other area in the campus are cleaned by our menial staff and they separate out waste and dispose accordingly. The solid waste is regularly collected by the town municipal council and they transport it.

- Bio-waste management

Dustbins are kept in every room to collect the waste twice in a day. Further, Dustbins are kept at various locations of the campus. The faculties and students are regularly advised to control waste at lower extent. Biodegradable materials from college are converted into manure in vermi compost pits which are used an organic manures for the garden. Non- biodegradable materials such as paper and plastic waste are segregated and resold by the college.

- Liquid waste management

Liquid Waste from the points of generation is let out as effluent into a proper drainage facility and to avoid stagnation

- E- waste management

The non-working computers, spare parts and other equipment are stored in a store room. The cartridge of laser printers is refilled outside the college campus. UPS Batteries are recharged/repaired/exchanged by the suppliers. Waste compact discs are used by students in tinkering Lab.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>Ours is the only senior degree college in this town in the area of arts, commerce and science. Most of the students taking admission in the college belong to local and nearby villages. The admission process is carried out as per the government rules taking into consideration the fulfillment of seats of each category. Our</p>
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college believes in unity in diversity that is why all students respect different languages, religion and culture by celebrating different festivals with joy and enthusiasm.

The institution takes various initiatives in the form of celebration of days of eminent personalities, national festivals, NSS, YRC and other such activities to provide for an inclusive environment. The institution organizes NSS special camps every year in different villages near to our town in order to develop the communal and social responsibilities in our students and create awareness of cleanliness and healthy environment in the society we live.

The institution celebrates various days such as World Environment Day, World Blood Donation Day, World Water Day, Kannada Rajyotsava, World AIDS Day, World Soil Day etc. in order to practice the socio-cultural, religious and environmental harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organize massive rally through the town to spread the message of 'Social Equality'. "National Unity day" is celebrated on 31st October every year in the college on the occasion of birth anniversary of sardar vallabh bhai patel. on this day "pledge of unity", " Ekata Rally" is organized in the Mahalingpur city.

The political science department takes initiative to organize the "National Voters Day" on 25th January every year. 26th January "Republic Day" is celebrated every year to commemorate the adoption of the constitution. On this day importance of constitution & its formation are delivered by the chief guest & Principal of our college. The faculties, students, & other people who attend will come to know the rights provided to each individual by our constitution & their duties towards their mother land. The NSS Unit of our college organizes "International Yoga Day" on 21st June. Independence day is celebrated On 15th August annually on this occasion we remember all the Great personalities



& Freedom Fighters who had sacrificed their lives for bringing independence. On the occasion of Birth Anniversary of Great teacher Dr. Sarvapalli Radhakrishnan Institute celebrate Teachers Day on 05th September.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.klescpcdds.edu.in/Criterion/AOA/R-20-21/7.1.9.pdf">https://www.klescpcdds.edu.in/Criterion/AOA/R-20-21/7.1.9.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is well known for its festivals and cultural diversity. Every year our institution celebrates numerous national and international commemorative days. The fundamental aim of celebration of these days is to unite people, peace across the

country as well as the world. The United Nations General Assembly designates a number of "International days" to mark important aspect of human life and history. A national day is a day on which celebration mark the nationhood of a nation or state. It may be the date of independence, of becoming a republic or a significant date for patron, saint etc. The college helps the students to get in touch with the cultural heritage and get connected with their roots by inculcating the importance of protection, preservation and propagation of Indian culture.

Our college celebrates as well as organizes activities on these days of national and international importance to recall the contribution of our leaders and building the nation and create awareness among the students about their responsibilities in keeping the valuable asset handed over by our leaders.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 7.2.1 Best Practices: I

1. Title of the practice:- Library access to alumni

Key words:-library, alumni

2. Objectives of the Practice :-

- Increase the efficiency of the students for better academic feature
- To encourage our alumni to stay connected with institution

3. The context:-

Beyond the regular university syllabus, library books give better

exposure about the latest concepts to the students to utilize other books.

- To provide them better opportunity for off campus jobs.

#### 4. The practice:-

- The institution encourages alumni to visit campus anytime throughout the year. Alumni to update knowledge/search new information.
- Students cannot afford to buy every book or pay for every television broadcast or journal they need to access for their further studies. Therefore alumni's rely on the services of a library.

#### 5. Evidence of success:-

Year

2020-21

No. of students

23

File Description	Documents
Best practices in the Institutional website	<a href="https://www.klescpcdds.edu.in/SCPDDSFiles/Best%20Practices-2020-21.pdf">https://www.klescpcdds.edu.in/SCPDDSFiles/Best%20Practices-2020-21.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**"Motivating girl students to pursue higher education"**

As far as our vision and mission is concerned, college always tries to implement the distinctiveness in the work. Our college has large number of girl students from the surrounding villages.

Most of the girl students from the rural areas and poor background, but they are not poor in talent, knowledge and humility. Our college staff identifies their talent and encourages them. Our aim is to bring the girl students into the main stream of higher education.

Our institution gives exposure to the girl students to get an opportunity to participate in every curricular, extra-curricular and extension activities. The college organizes various programs through women empowerment cell for making them confident enough to struggle the battle of life. Various eminent women personalities are being invited for the guidance on several issues. Special health related seminars, career guidance; workshops were organized to boost their confidence. Department of physical education had given them opportunity to actively participate in Chess, Kho-Kho, Volleyball, Badminton, Cycling. Few girl students represented at university and state level.

With these distinctiveness the literacy rate as well as employment rate among women is gradually improving in the various surrounding villages.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

1. To introduce BCA courses to meet the academic aspirations of learners from our rural catchment area
2. To organize more number of certificate courses.
3. To submit MRP proposals to various funding agencies.
4. To organize International Seminars/Conferences.
5. To construct more ICT enabled classrooms.